

2007 AMATYC Southwest Regional Conference
Saturday, June 16

7:45-8:30	Continental Breakfast Large Auditorium	7:45-8:30
8:00-12:00	Exhibits	8:00-12:00

	Classroom1	Classroom2	Classroom3	Classroom4	Classroom5	ComputerLab
8:30-8:40	Frank J. Attanucci Orthogonal Rolling of a Planar Curve Along Itself	Robert Kimball Internalizing Concepts With the Aid of Technology	Kitty Berver Distance Learning? Is it just a Correspondence Course	Chris Oehrlein Planning, Packing and Playing in Liberal Arts Mathematics	Mel Griffin P-16 Collaborations: Exploring the Disconnects in Mathematics	8:30-8:40
8:40-8:50						8:40-8:50
8:50-9:00						8:50-9:00
9:00-9:10						9:00-9:10
9:10-9:20						9:10-9:20
9:20-9:30						9:20-9:30
9:30-9:40	Bill Pletsch A Recursion of the Symmetric Group's Polya Polynomial	Gregory D. Foley MÁS: Mathematics for All Students - Communication Is Critical	Joanne Peeples Base Two Revisited	Beryl Stemen Solving Linear Equations, Linear Inequalities, and Literal Equations	Martha Pate Secret Agent 101	9:30-9:40
9:40-9:50						9:40-9:50
9:50-10:00						9:50-10:00
10:00-10:10						10:00-10:10
10:10-10:20						10:10-10:20
10:20-10:30						10:20-10:30
10:30-10:40	Peg Crider Katerina Vishnyakova Accelerated Learning in Developmental Mathematics	Kristin Stoley Abigail Baumgardner Projects Don't Have to Kill the Teacher	Selina Vasquez Making an Informed Decision About Formative Assessment	Sharon MacKendrick Robert Baker A Surprising Appearance of the Golden Ratio	Nancy Leveille Supplemental Instruction and Mathematics	10:30-10:40
10:40-10:50						10:40-10:50
10:50-11:00						10:50-11:00
11:00-11:10						11:00-11:10
11:10-11:20						11:10-11:20
11:20-11:30						11:20-11:30
11:30-11:40	Gerald Busald At Least - At Most	William E. Heierman Transcendental Meditations: Some Thoughts About e	Heather Gamber, Ana Jiménez Project ACCCESS – What's the buzz about?			11:30-11:40
11:40-11:50						11:40-11:50
11:50-12:00						11:50-12:00
11:50-12:00						11:50-12:00
						Carie Addis Hadra McKnight Using WileyPLUS to Achieve Higher Success Rates in Math