

2007 AMATYC Southwest Regional Conference

Friday, June 15

7:45-5:00	Registration	7:45-5:00
9:00-5:00	Exhibits	9:00-5:00
7:45-8:45	Continental Breakfast	7:45-8:45
	Large Auditorium	
8:45-9:45	Opening Session - Large Auditorium Keynote Speaker: Dr. Joseph Gallian	8:45-9:45

	Classroom1	Classroom2	Classroom3	Classroom4	Classroom5	Classroom6	
10:00-10:10	Paul Kimble Technology for Today's Math Classroom	J Terry Wilson $h(x) = A f(Bx+C)+D$, a Unifying THREAD for Algebra through Precalculus	Shay Cardell Digging for Delusions	Peg Crider One by Any Other Name Is Still the Same & Other Slick Tricks	Kathy Mowers <i>Beyond Crossroads</i> : It's About Teaching and Learning!	Sandra Villas Solving Word Problems by G.U.E.S.S.ing	10:00-10:10
10:10-10:20							10:10-10:20
10:20-10:30							10:20-10:30
10:30-10:40							10:30-10:40
10:40-10:50							10:40-10:50
10:50-11:00							10:50-11:00
11:00-11:10	Nan Strebeck Helping Math Students Succeed Using a Computer Tutorial	Joe Lakey Using Wavelets to Minimize Max	Laura Smallwood Wendy Matar What Does That P- Value Really Mean?	April Strom Exponential Functions: Not Just a Curve!	G. Vamadeva, Paul Jones Crafting a Learner- Centered Curriculum	Rich Kolasa Paul Moorman Assessment/Placement for the 21st Century	11:00-11:10
11:10-11:20							11:10-11:20
11:20-11:30							11:20-11:30
11:30-11:40							11:30-11:40
11:40-11:50							11:40-11:50

12:00-1:15	Lunch - Banquet Room	12:00-1:15
	Keynote Speaker: Dr. Gloria White	

	Classroom1	Classroom2	Classroom3	Classroom4	Classroom5	ComputerLab	
1:45-1:55	Steve Krevisky They Starred in the Southwest!	Mary Kay Best Velma Elizalde QEP/ATD Initiative in Intermediate and College Algebra	Paula McKenna To Be or Not To Be Online, That Should Be Your Question	Man M. Sharma Elton Hugee Improve Student Retention and Performance with EducoSoft	Jane Damaske Real Data Leads to Real Learning	Robert Lopez Daniel Russow Clickable Calculus	1:45-1:55
1:55-2:05							1:55-2:05
2:05-2:15							2:05-2:15
2:15-2:25							2:15-2:25
2:25-2:35							2:25-2:35
2:35-2:45							2:35-2:45
2:45- 2:55	Cynthia Schneider, Robert Capraro, Linda Zientek High School to Higher Ed: What do the Mathematics Data Show?	Ernie Chavez Why Conceptual? A Geometric/Conceptual Approach to the Unit Circle	Paul D. Thomas Bisolenoidal Model of Stars	Mark Schnug Beyond Online Exercises	Greta Kleinert Have Your Students Achieve a Better Understanding of Developmental Math	Susan Fife Course Redesign and Interactive Assessment Using MyMathLab	2:45- 2:55
2:55-3:05							2:55-3:05
3:05-3:15							3:05-3:15
3:15-3:25							3:15-3:25
3:25-3:35							3:25-3:35
3:35-3:45							3:35-3:45
3:45-3:55	John W. Coburn Trigonometric Curiosities	Alice Lawson-Johnson 5 Ways to Recognize When Fractions are Simplified	Shakir Manshad, Amal Mostafa, Alyne Fulte A Fast Track Developmental Math Course at DACC and Pre- Calculus Sequence at NMSU	Robert N. Baker The Log of Logs: Portfolio for Mathematics Students	Gerald Busald What is the Value of a "Free" Scratch-off Ticket?	Diana Orrantia Geometer Sketchpad Activities	3:45-3:55
3:55-4:05							3:55-4:05
4:05-4:15							4:05-4:15
4:15-4:25							4:15-4:25
4:25-4:35		4:25-4:35					