

Presenters

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Overview

- What is ACCCESS? Advancing Community College Careers: Education, Scholarship and Service
- What is it? A mentoring and professional development initiative
- When did it start? In 2004. A fourth group of Fellows will be selected for the 2007-08 academic year. (Deadline was yesterday!)
- What's the point? To facilitate current and continued professional growth for two-year college mathematics faculty

Fellow Activities

- Attend two consecutive AMATYC national meetings
- Participate in workshops specially developed for new faculty
- Attend an AMATYC Affiliate meeting, an MAA Section meeting or an NCTM Regional meeting
- Develop, implement, and evaluate a project as a professional development experience

Impact

- Effective Teaching Strategies: active learning, group work, technology, assessment
- Individual Project: impetus to experiment
- Mentoring: list serve, contacts with distinguished faculty
- Faculty Leadership: outside the classroom
- Service to Math Community: leadership roles in AMATYC, MAA, etc
- Balance: coordinating work and life commitments

How do I join?

- You must be in your first three years of a full-time renewable position at a two-year college
- You will be selected on the basis of breadth of interests, motivation for participation, plans for implementing project goals, interest in leadership and degree of institutional support.
- Approximately 24 Fellows nationwide will be selected each year.

Questions?

Thank You!

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Cost

- Project ACCCESS pays:
 - Conference Registrations
 - AMATYC Project ACCESS workshops
 - AMATYC membership for the AMATYC Conferences
 - Part of the airfare for the 1st AMATYC Conference
 - Two of the four nights lodging for 1st conference
- Your institution pays:
 - Additional travel expenses, lodging for two nights and meals not provided during the ACCCESS program or the AMATYC Conference
 - Travel and lodging for the 2nd Conference.
 - Estimated institutional commitment is about \$1,800 spread over two fiscal years.

Eligibility

- You are eligible for Project ACCCESS provided this is your first full-time, permanent appointment at a community college and the position commenced no earlier than Fall Term 2005.
- There is no limit on the number of years you may have spent as a part-time or adjunct professor. The three year limit refers only to fulltime, permanent positions.
- If your full-time position was at an institution other than a community college, then you are still eligible. Teaching time spent at high schools or baccalaureate granting institutions does not count against the three year limit.

Application Requirements

 A complete application consists of a cover sheet, <u>one-page vita</u>, <u>personal</u> <u>statement</u>, and a <u>letter of support</u> from the appropriate college administrator. Seven copies of the application materials in hard copy form must be received by the application deadline.

One-Page Vita

 An important role of your one-page vita is to tell us your education and employment history in a succinct format so that we don't have to piece it together from your personal statement. This helps in determining if you meet the eligibility requirements for AMATYC Project ACCCESS. In addition, we're interested in whatever else you consider important – leadership experience, professional affiliations, etc.

Personal Statement

Your two-page (maximum) personal statement is an opportunity for you to tell us a bit about yourself, what is important to you, and how you view your role as a teacher and professional. Broad philosophical statements are most helpful when accompanied by concrete illustrations and examples.

Institutional Support

 Since we don't want Fellows to drop out of the program due to a lack of professional development funds, the first thing we look for in the letter of support is a firm and clearly stated institutional commitment to pay that portion of the applicant's expenses that are not covered by AMATYC Project ACCCESS. We also are interested in knowing how the applicant's participation in AMATYC Project ACCCESS would contribute to the department's goals and about its potential effect on the department as a whole.